



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR. SHYAMAPRASAD MUKHERJEE ARTS COLLEGE, SHENDURJANAGHAT
Name of the head of the Institution	Dr. Ramdas Fulari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07229238294
Mobile no.	9421624220
Registered Email	drspmacsghat@rediffmail.com
Alternate Email	ramdasfulari@gmail.com
Address	At. Shendurjanaghat, Tq. Warud, Dist. Amravati Tiosa Road,
City/Town	Shendurjanaghat
State/UT	Maharashtra
Pincode	444907

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rajesh Ganesh Bobade
Phone no/Alternate Phone no.	07229238294
Mobile no.	8408009888
Registered Email	dspmclib@gmail.com
Alternate Email	drspmacsghat@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://smcollegesheghat.in/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://smcollegesheghat.in/2019-20/Academic%20Calendar%202019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	25-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood Donation Camp	28-Dec-2019	10

	1	
AIDS Awareness programme	14-Dec-2019 1	57
Workshop on YOGA	07-Sep-2019 1	42
Organized Four Day Workshop on Soft Skill Development in Collaboration with Department of Student Development, SGBA, University, Amravati.	27-Jan-2020 4	50
Competitive Examination Guidance Programme	15-Dec-2019 1	50
Regional Workshop on Right to Information Act	21-Dec-2019 1	65
Academic Audit	21-Jun-2019 15	9
Evaluation of Teacher by Students	28-Feb-2020 30	35
Organized NSS Camp At Dhanodi Gram	04-Jan-2020 8	57
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Orienting faculty members on Tools Techniques of Virtual Teaching Learning Process
 2 Online teaching Learning Process
 3 Student Satisfactory Survey
 4 Online Lecture Series organised by college with the guidance of Experts
 5 Initiative has been taken to organized workshops with other institutions
 6 Social Awareness / Participation in Covid 19

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Special NSS Camp	The institution has organised Special NSS Camp 04 January to 12 January 2020
Study Tour	The institution has organised Study Tour by Geography Department on 14 March 2020.
Guest lectures	Through out the year guest lectures have been organized.
Use of ICT	Efforts are made to encourage faculty members to use ICT for teaching learning.
Lerner Test	College conduct know your Lerner test
Feedback of Stakeholders on Curriculum	The institution Collected feedback from stakeholders on Curriculum.
Introduced Cooperative Society for the Staff and Students	It is Beneficial for the students and staff of the college.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	12-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	05-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>For efficient and effective administration, the college has procured College Automation Software (CAS). At the initial stage CAS has independent modules for administrative tasks like Admissions, scholarships, students' data, account and finance etc. operational modules are as follows, Admission Management System This feature manages the details of admitted students, cancellation of admissions, Bonafide certificates, Character Certificates, Leaving Certificates etc. Receipt Management It manages the details of the receipts of the various fees submitted by students. Student Profile Management The complete profiles of students are managed here. Library used SOUL Software for Library automation. Provides default templates for data entry of different type of documents. Supports groundlevel practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, transaction level enhanced security.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is well known the significance of well-plan curriculum delivery to obtain expected outcome of teaching learning process. Time table committee prepares the time table in the beginning of academic session. Every faculty member discusses the syllabus of relevant subject with the students in the classroom. The unit tests and class tests are conducted to know the progress of students, similarly seminar, Group Discussion are conducted and Assignments are given to enhance the knowledge of students, Field visits, Industrial visits, Bank visits, grampanchayat visits are made and Guest lecture for the students are conducted almost by all departments. Priority is given to complete syllabus within the time. So that students should equip with the knowledge to appear University examination. The feedback of the students is taken by the faculty members and submitted to feedback committee. Apart from lecture method, teachers made use of ICT tools and demonstration method for effective delivery of Curriculum. Extra classes are held as per the requirement. The teacher of the college also maintains daily diary and place before Principal and the Principal check the diary and suggest the changes for the improvement teaching methods to concerns.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institutions has feedback committee to maintain quality education. IQA Cell constituted feedback committee of five teaching faculties. These committee prepare various feedback forms for almost all the stakeholders such as

students, teachers, Alumni and parents. The feedback forms are distributed in the class to final year students at the end of every session, enough time is given to the students to submit feedback forms to the committee. The students are also asked to mention their suggestions for improvement. The collected feedback place in the meeting organized by IQAC and valid suggestions are accepted to enhance the quality of teaching learning process. Similarly, teachers are also given feedback forms to know the problems about teaching process and administrative work. Parents are also given the feedback forms in the parents meet and ask their opinion and suggestions. All this feedback form scrutinized by the committee and the evaluation discussed in the meeting held by IQA Cell. Needful suggestions given by the parents are accepted and stress is given to make the improvement accordingly to enhance quality of education. The feedback from stakeholders are helpful to know strength and weaknesses of teaching learning, Sports, Cultural activities and Library departments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA I	120	70	70
BA	BA II	120	54	54
BA	BA III	120	41	41
BA	MA I	20	Nill	Nill
BA	MA II	20	Nill	Nill

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	70	Nill	8	Nill	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	5	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has placed Mentor and Mentee Committee, which is entrusted with the responsibility of students to support them in various aspects. The committee comprises of all teachers, one member each from the

committee depending upon the number of students enrolled in the college during the academic year for the sake of convenience and easy access of the students. The committee members take the responsibility of students for the current academic session. The committee member hold regular meeting with the group of students to know their problems and monitor the progress of the students. The committee analyses the information collected from each member at the end of session and finally submit the report to IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
165	9	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	SEM I	04/12/2019	29/01/2020
BA	BA	SEM II	Nil	29/08/2020
BA	BA	SEM III	04/12/2019	20/01/2020
BA	BA	SEM IV	Nil	31/08/2020
BA	BA	SEM V	26/11/2019	20/01/2020
BA	BA	SEM VI	07/11/2020	25/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the Institution is affiliated to Sant Gadge Baba Amravati University, it is mandatory for the Institution to follow the directions of the affiliating university in the matter of Internal Evaluation. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department online Group of College. The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The College prepares the Academic Calendar wide the notification of parent university i.e. Sant Gadge Baba Amravati University, Amravati. The academic calendar comprises of the Curricular, Co-curricular and Extracurricular Activities to be carried out throughout the year and display on the college website. The college internal examinations are also conducted according to the time schedule declared by the examination committee in the first term and the second term of each and every semester. Thus, the institution adheres to the academic calendar for the conduct of various activities right from admission process to final examination. Mostly events that are conducted/ held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. The academic calendar is printed in the HOD Diary for day to day reference.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://smcollegesheghat.in/2019-20/Result%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	41	18	43.9
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://smcollegesheghat.in/2019-20/Students%20Satisfactory%20Survey%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Visit to Taj Fruit Company For Agriculture Product Marketing	Department of Economics	12/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
LIBRARY DEPARTMENT	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	Null
National	POLITICAL SCIENCE	1	Null
National	ECONOMICS	1	Null
National	PHYSICAL EDUCATION	1	Null
National	MARATHI	3	Null
International	GEOGRAPHY	2	Null
International	LIBRARY	2	Null
International	POLITICAL SCIENCE	2	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	4
GEOGRAPHY	2
ECONOMICS	2
PHYSICAL EDUCATION	2
LIBRARY DEPARTMENT	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	19	2	9
Presented papers	Nil	10	Nil	Nil
Resource persons	Nil	5	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Governance Related Work Awareness programme 11 Aug 2019 to 15 Aug 2019	Library Department Directorate of Information And Communication, Maharashtra Government	1	15
Appointment as Presiding Officer Legislative Assembly of Maharashtra	All Staff	9	Nil
Jointly Organizing Regional Workshop on Right To Information Act 21 December 2019.	All College Staff Mahatma Fule College, Warud	15	70
Four Days Workshop Soft Skill Development Workshop 27 January to 30 January 2020	T P Cell and Student Development Department, SGBA University, Amravati	3	50
Quiz Competition	Library	5	80

on Maharashtra Din	Department Collaborated with Divisional Library Officer Amravati, Maharashtra Government		
Nutritious Food Distribution Programme At Janata Pri Primary School, Shendurjanaghat	Home Economics Department and Janata Pri Primary School, Shendurjanaghat	5	40
Jaldindi Reilly	NSS Municipal Corporation Warud	9	70
Special National Camp	NSS Department and Student Development Department, SGBA University, Amravati	9	57
Voter Awareness Programme and Registration	Political Science Department	8	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Soft Skill Development Programme	Library Department and Student Welfare Department SGBA University Amravati	Four Days Workshop On Soft Skill Development Programme	3	50
Voter Awareness Programme	Political Science, NSS, Municipal Council, Shendurjanaghat Police Station, Shendurjanaghat	Voter Registration Camp 15/02/2020	8	50
Water Preservation Programme	NSS With Taluka Revenue Department, Warud	Jaladindi Reilly	9	30

Plastic Elimination Awareness Programme	NSS, Municipal Council, Shendurjanaghat	Reilly Participation	9	50
Maharashtra Din	Library Department with Divisional library office, Amravati	Quiz Competition	5	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Four Days Soft Skill Development Programme 2701/2020 to 30/01/2020	50	Student Development Department Sant Gadge Baba Amravati University, Amravati	4
Workshop on Right to Information Act 21/12/2019	75	self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.28	4.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL SOFTWARE	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4179	572949	13	1738	4192	574687
Reference Books	4185	598840	19	2560	4204	601400
e-Books	970000	5000	Nill	Nill	970000	5000
Journals	15	13050	Nill	Nill	15	13050
e-Journals	6000	5000	Nill	Nill	6000	5000
Digital Database	1	5000	Nill	Nill	1	5000
Library Automation	1	35350	Nill	Nill	1	35350
Others(s pecify)	6	8500	Nill	Nill	6	8500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	1	1	1	9	2	5
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	1	1	9	2	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing Physical, Academic and support facilities, Laboratory, Library, Sports Complex, Computers, Classroom etc. The classrooms and departments of Institution clean regularly by the peon of the college. The maintenance and repair work of building are undertaken and when required. The major repair work of the furniture is undertaken during the summer vacation. The services of carpenter are though for the same. The services of electricians are hired for power related problems and electric maintenance of the college. Similarly, the services of plumber are higher from the maintenance Proper care is taken to maintain Computers, Printers, Photocopiers, Inverters buy external expert service for the smooth functioning. The head of the departments are given the responsibility to maintain the equipment's in their respective Laboratories. The respective department maintain stock register. The repair work is undertaken whenever required and part of equipment's and instruments are repaired as replaced as per the need the instructions for the safe handling of equipment are display for the student on Laboratory notice board. Communities are form to check the stock of Laboratory, Office, Sports, NSS and Library department. This committee check the stock on the request of relevant department and recommended to purchase new items and discard outdated. Hardware and Software: - The maintenance of instrument institution website is taken care of by the form to which the yearly contract is allotted. Software installation and Anti-virus can upgradation is undertaken at regular intervals. The services of the technicians are taught for the repair of Water Cooler, Fridge CCTV cameras, Air coolers, Water tanks. Library and Physical Department: - The maintenance of the library holding is looked after by the librarian and Library staff. The pest control work is undertaken. The book rack is cleaning work is undertaken during the vacation.

The maintenance of reading room is done time to time for providing fresh atmosphere to visitors of library. Sports equipment's are supervised and maintained by the Director of Physical Education. The list of required atom is submitted to by D.P.E. at the beginning of every academic session. Update and new sports equipment's are purchase and old and damaged items are discarded and discard every year and record of the same is maintained by the director of physical education.

<http://smcollegesheghat.in/Maintenance%20Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Central Government	109	300674
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Study Tour At Chikhaldara Muktagiri	14/03/2020	35	Geography Department
Counselling and Mentoring	01/12/2019	22	NSS Dept/ Counselling Cell
Meditation	21/06/2019	45	Physical Department NSS
Career Counselling Cell	27/01/2020	50	Career Counselling Cell IQAC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Examinations and Career Counselling	25	40	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	BA	Vidabha Humanities & Science College, Amravati	Political Science, Economics
2020	1	BA	BA	Sant Gadge baba Amravati University, Amravati	Marathi
2020	20	BA	BA	Mahatma Fule College, Warud,	Political Science, Economics, Marathi
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gandhi Vichar Essay Competition	Institution	17
Quiz Competition	Institution	60
Gramgita Jivan Vikas Pariksha	Institution	30
Research Paper	Institution	5

Competition		
Soft Skill Development Programme	Institution	50
Kho-Kho (Men)	Institution	12
Athletics	Institution	9
Kho-Kho (Women)	Institution	12
Kabaddi (Men)	Institution	12
Cross Country Competition	Institution	5
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Covid-19 pandemic, the Student Council remained active and organized several activities online with great enthusiasm and success. The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. It is mandatory to establish college students council as per the provision made in Maharashtra Public University Act 2016 under sub section (3) of the section 99 to look after the welfare of the students to promote and coordinate extra curricular activities of different association for better corporate life. As a state government and the affiliating university did not issue permission to hold the election to form students' council because of policy matter. There fore the institution could not established student council in the academic year 2019-20. The institution recognized the importance of involvement of students in the decision making bodies to achieves desirable effect to achieve excellent quality education . keeping this objective in view , the institution ensure the participation of students in the important committee and bodies . Maharashtra Public University Act 2016 has made the representation of student mandatory in college Development Council (CDC). There are number of committee established by the institution contenting the participation of students, such as IQAC committee, College Magazine Committee, Library Committee, Anti Sexual Harassment Cell(Internal Complaint Committee), NSS Advisory Committee, Anti Ragging Committee having student members for impartial and transparent functioning. Title of the committee Number of students participate IQAC committee 01 College Magazine Committee 04 Library Committee 01 Anti Sexual Harassment Cell (Internal Complaint Committee) 02 Anti Ragging Committee 02 NSS Advisory Committee 02

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni association. The Alumni association holds regular meeting and contributes significantly to the activities organized

by the institution. The Alumni Association in collaboration with IQAC and other departments organizes activities. In spite of this our institution organizes Alumni meet once in a year. Similarly Alumni are invited in NSS Special camp to share there views and experiences with the students so that student could be motivated from the knowledge point of view.

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

1500

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Tutor Ward System :- Holistic development of student is brought about by imparting need-based knowledge, inculcate moral values and developing up-skill in order to produce ideal citizen, it is also the pious mission of our institutions. Equity and transparency in the admission process leads to admitting number of students for divergent section of community. As the college situated in rural area student seek admission from nearby rural and tribal Community. Therefore it finds very difficult to check out the overall performance of the student as they are large in number so to point out the performance of students in academic, Social, cultural, intellectual basis, the principal allotted 25 to 27 student to each faculty members including principal himself, Director of physical education and Librarian. The faculties have to check out the student response to attends attendance unit test and terminal examination is performance in social cultural activities. If students fail in attendance, Attendance committee of the college communicate his/ her parents through later and call the parents in the college to know the reason of concern frequent absence of his ward. Special register is maintained for this cause. In addition to this teacher personally visit to the residence of absent student and importance of education, attendance, unit test and annual examination is convinced to the student and his/her parent. It leads to overall performance of a student and Add he/she is encouraged for higher education similarly teachers of the college helps the poor and needy Students to pay admission and annual examination fees. Uniform of the colleges provided free of cost to economically backward male and female students. Medical help is provided to sick students and in the case of severe medical problem students are hospitalized nearby private hospitals. Extra classes are held almost all subjects for weak students in classes. Cash prizes are given to the student who secured highest mark in almost all the subjects by the faculty members. The Students of the college gave good response to the practice. It helps Institution to maintain better attendance of the students. 2. Women Awareness Programme: is introduced in the college with initiative of Home Economics department. Number of programs relating women awareness have been organized. But the rate of women problem is increase in last some years. Therefore, college constituted "Woman Development Cell" and Department of Home Economics can made a small attempt by conducting various activities under the "Women Awareness Programme". The activities like rallies against women foeticide, rallies against dowry death, lecture on gender equality and programme on various burning issues are organized. Guidance program for women on "Bachat Gat" are arranged in adopted village to update

their knowledge in development point of view. It is also a fact that some of the female students joined police force and some of them have started their own small business like Beauty Parlors, Cloth stitching Center and number of female students are studying hard for competitive examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The performance of every staff members is regularly assessed through annual self appraisal, feedback from students. • Teachers are encouraged for Online teaching learning. • Teachers are encouraged for orientation and refresher courses. Teachers are also motivated to publish research papers in conferences and seminar and Journals. • Workshop on computer literacy is organized for the staff members. • College encourages staff to become members of professional association.
Library, ICT and Physical Infrastructure / Instrumentation	Library advisory committee is constituted for the smooth function of library. it also acts upon the feedback received from the students. Up gradation of computer system and software is made time to time. The college has adequate infrastructural facilities to run the programme.
Research and Development	The faculty members are encouraged to gear up the research activity. The faculty members are encouraged to enhance professional competencies by attending orientation, refresher courses and short term courses. The faculties are also encouraged to attend conferences, workshops and paper presentation and publication
Examination and Evaluation	The college examination committee conducts college examination. The schedule of examination and evaluation methods of college and university examination is explained to the students. Continuous evaluation through unit test, home assignments and common test are carried out throughout the academic session. The Internal Marks of the students are uploaded online on university exam portal. Paper sets of various examinations are available in the library for the students.
Teaching and Learning	The annual plan is prepared by the

	<p>institution. Strategies for Teaching And Learning are adopted to bring in qualitative enhancement. Information regarding academic calendar is given at the beginning of session to staff and students and work accordingly Similarly "Tutor Ward System" is involved in the mentoring of students by the teachers. Apart from Teaching -Learning, students motivated and guided to take part in co- curricular, cultural, and extracurricular and extension activities</p>
Curriculum Development	<p>The syllabus prescribed by Sant Gadge Baba Amravati University Amravati is followed by the college .</p>
Admission of Students	<p>The admission committee ensure transparency in the admission process. The college provides an annually updated College prospectus containing information regarding the courses available in the college and their intake capacities along with other information relating to the admission process. Students are admitted strictly according to University / State Government rules. The state Government has prescribed a stipulated quota for different section of students SC, ST, VJ/NT and OBC. This is taken in to the consideration during admission process in the college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>IQA Cell ensures the policy of ecorrespondence in the context of its strategy plans, decisions notices for all stakeholders. The college has made mandatory for all the Departments, Committees Cells to submit their planning, reports any kind of write up in soft formats only.</p>
Administration	<p>Administration For effective environment friendly administration, The college campus is WiFi enabled. The college has procured automation software. This automation software has separate modules for different administrative tasks like admission, scholarships, account finances, pay roll and other support services. Besides this, the college has installed 04 CCTV Cameras for surveillance. The college campus is WiFi enabled. The Principal have access to any kind of</p>

	administrative information. The college updates central stock book in soft format.
Finance and Accounts	The College office maintained finance and accounts. The reports regarding Receipt payment, Daybook, Ledger etc. are generated by the system. It is maintained by Head clerk who acts as an Accountant also. Head clerk is responsible for the preparation of draft accounts to be audited. After consultation of Principal, he submits draft account statements to Auditor appointed by the Management
Student Admission and Support	The admission committee ensure transparency in the admission process. The college provides an annually updated College prospectus containing information regarding the courses available in the college and their intake capacities along with other information relating to the admission process. Students are admitted strictly according to University / State Government rules.
Examination	The college examination committee conducts college examination. The schedule of examination and evaluation methods of college and university examination is explained to the students. Continuous evaluation through unit test, home assignments and common test are carried out throughout the academic session. Paper sets of various examinations are available in the library for the students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	ICT Training	NA	23/09/2019	28/09/2019	9	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	23/05/2019	29/05/2020	7
Faculty Development Programmes	1	20/04/2020	06/05/2020	16
Refresher Course	1	04/11/2019	17/11/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Provident Fund 2. Group Insurance. 3. Loan facility up to 10 lakhs through Credit cooperative Society. 4. Emergency loan of Rs. 20000/in addition to regular loan. 5. Insurance cover of Rs. 1 lakh to credit loan. 6. Faculty development programme. 7. Medical reimbursement 8. Purchase of various items on credit through Student consumer store. 9. Study leave. 10. Liberty to attend conferences and publish papers	Provident Fund 2. Group Insurance. 3. Loan facility up to 5 lakhs through Credit cooperative Society. 4. Emergency loan of Rs. 20000/in addition to regular loan. 5. Insurance cover of Rs. 1 lakh to credit loan. 6. Medical reimbursement 7. Purchase of various items on credit through Student consumer store.	Various GOI scholarships including minority, physically challenged and Ex servicemen 2. Book Bank facility 3. Career Counselling Cell 4. Internet facility through Cell 5. Grievance Redressal Cell 6. Students' consumer store 7. Extra-guidance to meritorious students 8. Students' Safety insurance 9. Extra books for needy as well as meritorious student 10. Teacher Guardian Committee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts the external financial audit regularly. For this external financial audit the Institution hires the services of the government approved Chartered Accountant. After the end of the financial year, all the

data in support of the claims made by the Institution regarding financial matter is provided to the office of the Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

825

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Institution established the Parent Teacher Association and organized a Parent Meet to discuss the issues of their wards and sought feedback from parents on curriculum. This has been appreciated by the Parents and has created a bond between the parents and the institution. On occasions like College Annual Day and Admissions, the College organizes Open House for interaction between Parents and Faculty.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Established three Research Centers for Inter- Disciplinary Studies. 2 Designed A Structured of Tutor Ward System to make counselling process more effective. 3. Formation of College Student Responsibility Fund .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Evaluation of Teachers By Students	01/02/2020	01/02/2020	29/02/2020	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Empowerment	12/10/2019	12/10/2019	40	Nil
Workshop on Women Health Issues	08/01/2020	08/01/2020	30	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	05/02/2020	1	Eco-friendly Cloth bag making Programme	Making Cloth Bag Exhibition	25
2019	Nil	1	04/09/2019	1	Food Nutrition Poster	Nutritious Food Fruit Dis	40

					making	tribution Programme	
2020	Nill	2	30/01/2020	1	Distribution of cloth to below poverty level people	Cloth Distribution Programme	40
2020	Nill	1	28/02/2020	1	Votor Awareness Programme	Rally Organization Street play	90
2019	Nill	2	14/08/2019	1	Tree Plantation Programme	Tree Plantation At Wai Khurd with collaboration Revenue Dept. warud	20
2019	Nill	2	12/12/2019	1	Industrial Visit	Taj Fruit Company	20
2020	Nill	1	30/01/2020	1	Study Visit	Bank of Maharashtra	26
2020	Nill	1	07/01/2020	1	Veterinary Diagnosis Camp	Gram Dhanodi	148
2020	Nill	Nill	08/01/2020	1	Women and Child Health Checkup Camp	Gram Dhanodi	194
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	27/11/2011	Janata Shikashan Santha Shendurjanaghat prepared and passed CODE OF CONDUCT, UTIES AND RESPONSIBILITIES OF THE EMPLOYEES, 2002 under resolution 13 in its meeting held on 27/11/2011. It's mandatory to all the employees of Dr. Shyamaprasad Mukherjee Arts College,

Shendurjanaghat to abide by and follow the code of conduct approved by parent society. This code of conduct brought to the notice of all the employees and they are apprised about their duties and responsibilities as specified in the above mentioned document. Principal, and head of the departments ensure that the code of conduct be followed by all the employees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day Parade Selection Test	30/08/2019	30/08/2019	2
Rally organized /Gandhi Jayanti	02/10/2019	02/10/2019	60
Late Bhausahab Ganorkar Smruti Vyakhyan mala	01/01/2020	01/01/2020	70
Rangoli and Panting Competition	20/09/2019	20/09/2019	18
Veterinary Diagnosis Programme	07/01/2020	07/01/2020	50
Cloth Donation Programme	30/01/2020	30/01/2020	40
Dr. Shyamaprasad Mukherjee Jayanti	06/07/2019	06/07/2019	72
Savitribai Fule Jayanti	30/01/2020	30/01/2020	86
Birth Anniversary of Dr. Babasaheb Ambedkar	14/04/2020	14/04/2020	95
Dr. S.R. Ranganathan Birth Anniversary	09/08/2019	09/08/2019	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Visit organized to Gram Panchayat Zatamziri Village, Tq. Warud, Dist. Amravati for Nature Conservation Awareness Programme on dated 12-02-2020. 2. Diet Slogan and Poster Exhibition on the Occasion of National Nutrition Month 04-09-2019. 3. Home-economics department of the college introduce Paper and Cloth bag making programme, 05-02-2020. 4. Contribution in "JALDINDI RAILY" Organized by Taluka Revenue Office, Warud 07-08-2019. 5. Rain Water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 : Tutor Ward system The context :- Holistic development of student is brought about by imparting need-based knowledge, inculcate moral values and developing up-skill in order to produce ideal citizen, it is also the pious mission of our institutions. Equity and transparency in the admission process leads to admitting number of students for divergent section of community. As the college situated in rural area student seek admission from nearby rural and tribal Community. Therefore it finds very difficult to check out the overall performance of the student as they are large in number so to point out the performance of students in academic, Social, cultural, intellectual basis, the principal allotted 25 to 27 student to each faculty members including principal himself, Director of physical education and Librarian. The faculties have to check out the student response to attends attendance unit test and terminal examination is performance in social cultural activities. The practice :- If students fail in attendance, Attendance committee of the college communicate his/ her parents through later and call the parents in the college to know the reason of concern frequent absence of his ward. Special register is maintained for this cause. In addition to this teacher personally visit to the residence of absent student and importance of education, attendance, unit test and annual examination is convinced to the student and his/her parent. It leads to overall performance of a student and Add he/she is encouraged for higher education similarly teachers of the college helps the poor and needy Students to pay admission and annual examination fees. Uniform of the colleges provided free of cost to economically backward male and female students. Medical help is provided to sick students and in the case of severe medical problem students are hospitalized nearby private hospitals. Extra classes are held almost all subjects for weak students in classes. Cash prizes are given to the student who secured highest mark in almost all the subjects by the faculty members. Evidence of Success:- In order to make child parent relationship among faculty and students the institute practice tutor ward system so that one teacher along with director of physical education and librarian adopt 25 students for their overall performance. A teacher may keep contact personally with allotted 25 students. The Students of the college gave good response to the practice. It helps Institution to maintain better attendance of the students. Students feel homely atmosphere in the institution. Students are well counseled so that they may express their problem and hidden feelings regarding curricular co- curricular activities and subject related activities without hesitation which may stand on hurdles in seeking their higher education. Best practice 2 :Women Awareness Programme Today in the era of globalization the leading role are being performed by women in society and their contribution for the society is always appreciated because they have established that they can undertake all types of missions and work whether it is serving in army and police force, being administrators and diplomats, managing multinational companies or small businesses, joining professions like medicine, engineering or teaching. On the other side it is equally true that women face numerous challenges and discrimination from social prejudices. The women have no knowledge of health and hygiene they are not aware of their fundamentals rights, they are not aware about hygiene and nutritional foods. As a result the problems like mother-child death, Physical weakness and various diseases found in rural area that caused for higher death rate of the women. Similarly domestic problems like harassment, violence, amusements are seen at the large in rural area that make them discourage and frustrate in life. To raise confidence and increase sense of optimism in life of women, the

Department Of Home Economics started "Women Awareness Programme" and conduct various activities throughout the years. The practice:- Gender discrimination, female foeticide, blind beliefs, superstitious issue, starvation, nutritional value in foods, increasing rate of mother-child death, illiteracy, harassment and domestic violence are some of the serious problems of women in the society.

With intention to aware women about their problems and motivate them to find our solution, college started "Women Awareness Programme" Throughout the year.

Orientation on "Women Related Problems And Remedies", fundamental rights of women, opportunities of employment are some of the activities conducted through women awareness program. It is difficult to change the traditional way and mindset of illiterate people is rural society still "Women Awareness Programme"

is small attempt of the college to aware girls students and women in rural society and equip them with knowledge to solve their problems and lead better life and prosperous future. Evidence of success:-Number of programmes relating women awareness have been organised in the college since beginnings. But the rate of women problem is increased in last some years. Therefore college constitute Women Development Cell and Department Of Home Economics made small attempt by conducting various activities under "Women Awareness Programme". The activities like rallies against women Foeticide, rallies against Dowry death, lectures on Gender Equality and various current burning issues are organised, Guidance Programme for women in Bachat-gat and woman is adopted villages are also arranged to update the knowledge. Students of the college have given better response to Women Awareness Programme, students spontaneously come forward to organised various activities, almost all the girls students and their female parents participate in it. As a result small change in the local society can be seen that admission rate of female students is increased.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://smcollegesheghat.in/2019-20/Best%20practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr. Shyamaprasad Mukherji Arts College, Shendurjana Ghat is committed to the mission of the mother society "Tamso-Ma-Jyotirgamaya" which means that the darkness of illiteracy which is spread all over the society must be wiped out and try to bring the light of knowledge in the form of education. Dr. Shyamaprasad Mukherji Arts College established on 4th August 1995 and its goal are very clear since its beginning. Those are as follows, 1. To impart education up to graduation and post-graduation to the student's resident of Shendurjana Ghat and surrounding rural and tribal area. 2. To attend ruler and tribal community for social development and to create a sense of social responsibility among Students by the way of education. 3. To introduce course and reinforce existing ones within a frame work of Sant Gadge Baba Amravati University, Amravati. 4. To develop academic and all-round competences among students. 5. To Foster value-based, creative and Critical learning. 6. To provide platform to the students for higher education, self-employment and enable them to complete in various competitive examinations. All the curricular, co-curricular and extension activities of the institution revolve around its goals and mission.

Provide the weblink of the institution

<http://smcollegesheghat.in/about.html>

8.Future Plans of Actions for Next Academic Year

Future Plans Of Actions For Next Academic Year • Orienting faculty members on Tools Techniques of Virtual Teaching-Learning Process. • Lecture series will be organised in the memories of founders members of Janta Education Society by the institution. • Preparing Institutional Policy on Virtual Teaching-Learning. • To promote professional development of the students through - workshops, skill development programs, Seminars, Conferences, projects in line with the changing post pandemic situation. • Planning to established three Research Centers for Inter- Disciplinary Studies. • Designed A Structured of Tutor Ward System to make counselling process more effective. • Formation of College Student Responsibility Fund for needy students. • Planning is made to visit of students to Bank of Maharashtra Taj Fruit Company by Dept. of Economics. Guest Lecture on 'Indian Economy' will be organised by the same Dept. • The Dept. of Political Science is planning to arrange ' Sanvidhan Din' , 'Mahaparinirvan Din', ' Voters Awareness Programme' in a next academic session. • Home Economics Department will Celebrate ' World Nutrition Day' similarly 'Group Projects' of girls students will be organised by the Dept. Home Economics. • Celebration of 'International Yoga Day' , ' Intra moral , Similarly students for Kho-Kho, Kabbadi, Volley Ball, Cross Country, Athletics, Taekwondo will be trained for university level Competition . • Provision of watchman and up-gradation of CCTV surveillance will be made available for the safety and security purpose of the institution. • Planning is made to purchase new computers and printers for faster administrative work. • Opportunities will be given by NSS Unit to the students of Institution to participate in Debate Competition, Quiz Competition Different State and National level Special Camps conducted by various universities and affiliated colleges.